



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Montello School

SAU: Lewiston School Department

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2010-2011 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	121	120	99	38	50	65	0	38	48	14	120	0
	2009-2010	103	101	98	57	65	73	9	49	20	23	101	0
Female	2008-2009	55	54	98	54	52	70	0	54	37	9		
	2009-2010	50	49	98	69	71	76	12	57	16	14		
Male	2008-2009	66	66	100	26	48	60	0	26	56	18		
	2009-2010	53	52	98	46	61	69	6	40	23	31		
Caucasian/White	2008-2009	67	66	99	56	61	66	0	56	41	3		
	2009-2010	62	62	100	73	74	74	15	58	18	10		
African American/Black	2008-2009	47	47	100	13	21	42	0	13	57	30		
	2009-2010	38	36	95	28	44	46	0	28	25	47		
Hispanic	2008-2009	6	6	100	33	23	51	0	33	50	17		
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	100	99	99	34	39	53	0	34	49	16		
	2009-2010	83	81	98	53	59	62	7	46	19	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94	24	38	36	0	24	71	6		
	2009-2010	12	12	100	25	38	38	0	25	25	50		
Limited English Proficient	2008-2009	42	42	100	10	17	40	0	10	62	29		
	2009-2010	36	34	94	24	30	45	0	24	26	50		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Montello School
SAU: Lewiston School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	127	124	98	43	57	71	2	40	42	15	124	0
	2009-2010	89	84	94	44	54	67	6	38	30	26	84	0
Female	2008-2009	60	59	98	53	63	75	5	47	32	15		
	2009-2010	44	40	91	53	56	71	13	40	28	20		
Male	2008-2009	67	65	97	34	51	67	0	34	51	15		
	2009-2010	45	44	98	36	52	63	0	36	32	32		
Caucasian/White	2008-2009	82	80	98	51	64	71	4	48	35	14		
	2009-2010	50	50	100	56	63	68	10	46	26	18		
African American/Black	2008-2009	41	40	98	28	33	53	0	28	55	18		
	2009-2010	35	30	86	17	26	43	0	17	40	43		
Hispanic	2008-2009	2	2	100		56	66						
	2009-2010	4	4	100		55	59						
Asian or Pacific Islander	2008-2009	0	0			71	71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2	100		60	60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	100	98	98	38	46	60	1	37	45	17		
	2009-2010	66	61	92	36	42	56	5	31	33	31		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92	18	45	43	0	18	45	36		
	2009-2010	15	15	100	7	25	34	0	7	40	53		
Limited English Proficient	2008-2009	34	33	97	21	24	47	0	21	58	21		
	2009-2010	32	27	84	22	24	46	0	22	33	44		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Montello School
SAU: Lewiston School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	100	100	100	41	52	67	1	40	33	26	100	0
	2009-2010	107	102	95	54	60	72	5	49	25	22	102	0
Female	2008-2009	48	48	100	56	59	70	2	54	27	17		
	2009-2010	52	49	94	61	67	78	6	55	20	18		
Male	2008-2009	52	52	100	27	45	64	0	27	38	35		
	2009-2010	55	53	96	47	55	67	4	43	28	25		
Caucasian/White	2008-2009	52	52	100	56	62	67	2	54	33	12		
	2009-2010	68	68	100	62	67	73	7	54	21	18		
African American/Black	2008-2009	44	44	100	23	24	46	0	23	32	45		
	2009-2010	33	28	85	36	39	57	0	36	32	32		
Hispanic	2008-2009	3	3	100		56	56						
	2009-2010	2	2	100			70						
Asian or Pacific Islander	2008-2009	1	1	100		60	68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	3	3	100			62						
Economically Disadvantaged	2008-2009	85	85	100	34	43	53	0	34	35	31		
	2009-2010	82	77	94	48	50	62	3	45	27	25		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	10	26	31	0	10	50	40		
	2009-2010	8	8	100		39	36						
Limited English Proficient	2008-2009	39	39	100	18	16	39	0	18	33	49		
	2009-2010	29	24	83	29	32	49	0	29	33	38		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Montello School
SAU: Lewiston School Department
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	101	99	98	56	63	71	7	48	29	15	99	0
	2009-2010	79	77	97	42	57	68	5	36	30	29	76	1
Female	2008-2009	55	54	98	59	67	76	11	48	24	17		
	2009-2010	38	37	97	62	67	74	11	51	22	16		
Male	2008-2009	46	45	98	51	58	66	2	49	36	13		
	2009-2010	41	40	98	23	49	63	0	23	38	40		
Caucasian/White	2008-2009	58	56	97	66	69	71	5	61	23	11		
	2009-2010	48	48	100	54	66	69	6	48	27	19		
African American/Black	2008-2009	37	37	100	35	39	51	5	30	41	24		
	2009-2010	30	28	93	18	29	47	4	14	36	46		
Hispanic	2008-2009	3	3	100		50	60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	2	2	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	79	77	97	51	55	58	8	43	30	19		
	2009-2010	66	65	98	34	48	56	3	31	32	34		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	24	33	0	11	44	44		
	2009-2010	8	8	100		26	29						
Limited English Proficient	2008-2009	28	28	100	25	23	45	4	21	43	32		
	2009-2010	25	23	92	13	24	44	0	13	35	52		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Montello School
SAU: Lewiston School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	121	120	99	63	63	70	13	50	27	11	120	0
	2009-2010	103	103	100	65	60	62	12	53	12	23	103	0
Female	2008-2009	55	54	98	67	56	68	20	46	26	7		
	2009-2010	50	50	100	70	60	61	8	62	12	18		
Male	2008-2009	66	66	100	59	69	71	6	53	27	14		
	2009-2010	53	53	100	60	61	63	15	45	11	28		
Caucasian/White	2008-2009	67	66	99	73	71	71	20	53	17	11		
	2009-2010	62	62	100	84	73	63	15	69	3	13		
African American/Black	2008-2009	47	47	100	47	43	45	4	43	40	13		
	2009-2010	38	38	100	32	30	31	5	26	26	42		
Hispanic	2008-2009	6	6	100	67	31	50	0	67	33	0		
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	100	99	99	61	56	58	10	51	29	10		
	2009-2010	83	83	100	58	52	50	8	49	14	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94	47	49	46	6	41	35	18		
	2009-2010	12	12	100	42	40	33	0	42	0	58		
Limited English Proficient	2008-2009	42	42	100	45	42	46	5	40	43	12		
	2009-2010	36	36	100	31	23	35	6	25	25	44		

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School: Montello School
SAU: Lewiston School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	127	125	98	39	52	66	2	38	41	20	125	0
	2009-2010	89	87	98	47	52	62	9	38	21	32	87	0
Female	2008-2009	60	60	100	32	54	66	3	28	48	20		
	2009-2010	44	44	100	50	47	62	14	36	18	32		
Male	2008-2009	67	65	97	46	50	67	0	46	34	20		
	2009-2010	45	43	96	44	57	63	5	40	23	33		
Caucasian/White	2008-2009	82	80	98	48	57	67	1	46	36	16		
	2009-2010	50	48	96	58	63	63	17	42	21	21		
African American/Black	2008-2009	41	41	100	24	31	46	2	22	46	29		
	2009-2010	35	35	100	29	28	36	0	29	23	49		
Hispanic	2008-2009	2	2	100		67	61						
	2009-2010	4	4	100		27	45						
Asian or Pacific Islander	2008-2009	0	0			86	68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2	100		40	59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	100	99	99	34	42	54	1	33	44	21		
	2009-2010	66	64	97	44	43	50	2	42	20	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92	45	38	41	0	45	18	36		
	2009-2010	15	13	87	23	36	36	0	23	15	62		
Limited English Proficient	2008-2009	34	34	100	15	25	43	0	15	53	32		
	2009-2010	32	32	100	25	24	38	0	25	25	50		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Montello School
SAU: Lewiston School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	100	100	100	45	53	66	4	41	24	31	100	0
	2009-2010	107	106	99	35	48	64	6	29	31	34	106	0
Female	2008-2009	48	48	100	56	55	65	6	50	19	25		
	2009-2010	52	51	98	35	52	64	4	31	24	41		
Male	2008-2009	52	52	100	35	51	66	2	33	29	37		
	2009-2010	55	55	100	35	44	64	7	27	38	27		
Caucasian/White	2008-2009	52	52	100	62	62	67	2	60	25	13		
	2009-2010	68	68	100	46	57	65	9	37	31	24		
African American/Black	2008-2009	44	44	100	20	30	43	5	16	25	55		
	2009-2010	33	32	97	13	20	37	0	13	31	56		
Hispanic	2008-2009	3	3	100		44	52						
	2009-2010	2	2	100			55						
Asian or Pacific Islander	2008-2009	1	1	100		60	69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	3	3	100			54						
Economically Disadvantaged	2008-2009	85	85	100	39	46	53	5	34	26	35		
	2009-2010	82	81	99	26	36	51	1	25	35	40		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	29	38	0	20	10	70		
	2009-2010	8	8	100		35	34						
Limited English Proficient	2008-2009	39	39	100	21	23	40	3	18	23	56		
	2009-2010	29	28	97	14	15	38	0	14	21	64		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	101	99	98	38	50	54	2	36	26	35	99	0
	2009-2010	79	79	100	44	52	63	5	39	15	41	78	1
Female	2008-2009	55	54	98	39	48	52	2	37	20	41		
	2009-2010	38	38	100	50	53	62	8	42	18	32		
Male	2008-2009	46	45	98	38	52	56	2	36	33	29		
	2009-2010	41	41	100	39	51	63	2	37	12	49		
Caucasian/White	2008-2009	58	56	97	45	56	55	2	43	29	27		
	2009-2010	48	48	100	60	62	64	6	54	15	25		
African American/Black	2008-2009	37	37	100	24	28	31	3	22	22	54		
	2009-2010	30	30	100	17	26	40	3	13	17	67		
Hispanic	2008-2009	3	3	100		33	37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	79	77	97	35	44	40	3	32	22	43		
	2009-2010	66	66	100	36	43	49	5	32	18	45		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	0	25	26	0	0	33	67		
	2009-2010	8	8	100		25	29						
Limited English Proficient	2008-2009	28	28	100	11	14	30	0	11	21	68		
	2009-2010	25	25	100	8	15	36	0	8	16	76		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	Montello School
SAU:	Lewiston School Department
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 99	99 99	54	61 61	71 69	99	99 99	99 99	47	55 50	63 61	95	95	95
Caucasian/White	100	99 100	99 99	62	69 67	71 69	99	98 99	99 99	60	64 58	64 62			
African American/Black	94	97 96	97 97	38	37 37	49 50	99	100 100	99 98	28	29 24	36 38			
Hispanic	*	* *	97 99	*	62 67	63 59	*	* *	99 100	*	41 38	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	98 99	99 99	49	51 51	60 56	99	98 99	99 99	42	45 40	50 47			
Students with Disabilities	100	96 99	97 98	18	37 25	36 28	95	94 97	97 98	20	38 21	35 25			
Limited English Proficient	93	96 95	96 95	30	29 27	48 45	99	100 100	99 99	23	25 15	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Montello School
SAU: Lewiston School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	29	5	24	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.26

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>